

# Master Économie

## Economie du développement

| Responsable                                  | Descriptions  | Informations                                  |
|--|---|---|
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### LANGUE(S) D'ENSEIGNEMENT

Anglais

### CONTENU

Ce cours analyse les questions d'économie du développement plus importants développés dans les dernières années. Il a comme but de combler le fossé entre la recherche théorique et empirique et la mise en œuvre de politiques publiques visant à éradiquer la pauvreté. Il permettra aux étudiants d'appliquer les outils analytiques acquis pendant la première année du master à des questions spécifiques.

Ce cours se concentrera sur des problématiques microéconomiques, cherchant à comprendre les déterminants et les contraintes de la prise de décision au niveau individuel, au niveau des ménages ou au niveau de l'entreprise dans les pays en développement.

Nous couvrirons différents sujets. Le premier concernera le capital humain. L'éducation et la santé sont importants per se. Cependant, ils sont aussi des déterminants importants de la productivité et des niveaux de fécondité des ménages. Qu'est-ce qui empêche les ménages pauvres de devenir plus sains et d'acquérir plus d'éducation ? Pourquoi les filles sont-elles souvent désavantagées au sein du ménage ? Quelles politiques peuvent améliorer la santé et l'éducation dans les pays en développement ?

Le deuxième grand sujet concernera le capital financier. La plupart des revenus – provenant des secteurs informels et agricole – dans les pays en voie de développement sont très irréguliers. Quels sont les stratégies des ménages pour gérer ce revenu irrégulier ? Peuvent-ils emprunter et épargner ? Comment marchent-ils, les réseaux d'assurance informelle ? La microfinance est-elle la solution à tous les problèmes ?

Nous allons également considérer l'importance du capital physique. Etant donné que la plupart des ménages habitent en zone rurale, la productivité agricole est un des facteurs les plus importants déterminant les revenus des ménages les plus pauvres. Comment la distribution des terres, les droits de propriété et l'accès à la technologie affectent-ils la productivité agricole ?

#### Plan du cours détaillé :

##### INTRODUCTION

- What is economic development? Measuring poverty.

##### HUMAN CAPITAL

1. Determinants of health: the household behaviour
  - Nutrition based poverty traps
  - Adoption and use of health products
2. Education:
  - The demand for education and child labour
  - The returns to education
3. Fertility, gender gaps and
  - The determinants of fertility choices and the missing women
  - Intra-household decision making

##### FINANCIAL CAPITAL

1. Microfinance and micro-savings
  - Access to credit in poor countries
  - Why don't the poor save more?
2. Coping with risk
  - Income risk and agricultural production
  - Informal safety nets

##### PHYSICAL CAPITAL

- Property rights and technology adoption:
- Property right and farm productivity
- Technology adoption and information

### COMPÉTENCES À ACQUÉRIR

- Être capable de comprendre et de reproduire des modèles théoriques simples appliqués aux questions fondamentales de l'économie du développement.
- Être capable de comprendre et de reproduire des analyses économiques simples pour analyser les problèmes fondamentaux de l'économie du développement.
- Être capable de comprendre comment tester un modèle théorique pertinent à travers des techniques économétriques
- Être capable de relier l'analyse économique des questions de développement à la conception et à la mise en œuvre de politiques publiques efficaces

### MODALITÉS D'ORGANISATION

Les cours sera donné en 8 cours magistraux de 3h. La note finale sera la moyenne pondérée d'un examen écrit finale (2/3) et de deux « problems set » (1/3) qui seront donnés après la troisième et la sixième semaine de cours.

### BIBLIOGRAPHIE, LECTURES RECOMMANDÉES

#### Textbooks

- Understanding Poverty, A. Banerjee, R. Benabou, and D. Mookherjee, editors, Oxford University Press: March 2006.
- Development Economics by Debraj Ray

#### Introduction + Topic 1.1

- UP Chapter 1 (Angus Deaton): "Measuring Poverty" (12 pages) note: available online for those who are still in the process of ordering books.
- Banerjee et al. (2015). "A Multi-faceted Program Causes Lasting Progress for the Very Poor: Evidence from Six Countries" (May 2015) Science, 348(6236), pp. 772.
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#### Topic 1.2

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#### Topic 2.1

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#### Topic 2.2

- Duflo, Esther (2001), "Schooling and Labor Market Consequences of School Construction in Indonesia: Evidence from an Unusual Policy Experiment," American Economic Review 91 (4): 795-813.  
- Duflo, Esther. "The Medium Run Effects of Educational Expansion: Evidence from a Large School Construction Program in Indonesia." Journal of Development Economics 74, no. 1 (2004): 163-197.  
- Bills, Mark, and Pete Klenow. "Does Schooling Cause Growth?" The American Economic Review 90, no. 5 (2000): 1160-1183.  
- Foster, Andrew D. and Mark R. Rosenzweig (1996). "Technical Change and Human-Capital Returns and Investments: Evidence from the Green Revolution" The American Economic Review, 86(4): 931-953  
- Ozier, Owen (2016). "The Impact of Secondary Schooling in Kenya: A Regression Discontinuity Analysis". Journal of Human Resources, forthcoming.  
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#### Topic 3.1

- Amartya Sen, "More Than 100 Million Women Are Missing," New York Review of Books 37(2), December 20, 1990  
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#### Topic 4.1

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#### Topic 4.2

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#### Topic 5.1

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- Karlan, Dean, Robert Osei, Isaac Osei-Akoto and Christopher Udry (2013), "Agricultural Decisions after Relaxing Credit and Risk Constraints." Quarterly Journal of Economics  
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#### Topic 5.2

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## VOLUME HORAIRE

- Volume total: 24 heures
- Cours magistraux: 24 heures

## CODES APOGÉE

- BECC02B [ELP]

## POUR PLUS D'INFORMATIONS

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